

HISTORY & GLOBAL STUDIES 105 – The Twentieth Century World
Fall 2018

Monday, Wednesday & Friday, 1:30-2:29, Hamilton 301

Instructor: Dr. David Webster

Office: Morris House 9 (upstairs via middle staircase)

Hours: Monday & Friday, 10:30-12, or by appointment

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Course Description

The 20th century was an age of extremes. It witnessed the rise of human rights, pronounced economic growth and social transformation alongside wars of unprecedented barbarity and totalitarian political regimes. Topics to be discussed include the world wars of the century (origins, course and impact), the rise and fall of fascism and communism, decolonization, economic crises, the genocides of the 20th century, the post-1945 East-West schism, and the global realignments of the century's end.

Required Readings

M. Adas, P. Stearns, S. Schwartz, *Turbulent Passage: A Global History of the Twentieth Century*, available in the Bookstore. Students should read the relevant chapters of the text *before* the classes in which the material is discussed. This means read assigned chapters by Monday if possible and be sure to read the relevant document and/or analysis pieces by Friday's class.

Course Requirements and Evaluation

Simulation: 10%

Research essay outline: 10%

Midterm*: 20%

Research essay: 30%

Final exam: 30%

* As an option, you may choose not to count your midterm result. In this case, the breakdown of marks will be:

Simulation: 10%

Research essay outline: 10%

Research essay: 40%

Final exam: 40%

Information on assignments

Simulation: We begin with a simulation of the Paris peace conference of 1919. Peacemakers from around the world gathered to try to build the world anew, so that there would never again be war. Students will “learn by doing” – working in teams to simulate the peace conference. This is an exercise in participatory problem-based learning. Therefore, you are expected to be proactive in researching problems and potential solutions, writing about the issues, and working towards solutions along with other countries, while also advocating the interests of your country. Students will

be divided into groups for each simulation. You will have a chance to meet in your group, then to develop a group position paper in written form and for presentation to the entire plenary. More detailed information will be distributed in advance of the simulation.

Research essay outline: Your major assignment for this course is a research essay (see below). After you have chosen your essay topic, find at least five books or articles pertaining to your subject in the university library (learning commons). Websites may also be used, but choose these with care: there is a difference between a scholarly and a popular web site. You do not need to read these sources in full immediately, but you do need to look them over fairly carefully to get a good sense of their contents, and to get an idea of the range of debate associated with the topic you have chosen. The essay outline should (1) provide a discussion of the main historical problem to be explored in the paper, with particular attention to areas where your sources disagree on the nature of the evidence and/or how it is to be interpreted (2) give a brief description of the essay structure which will provide an answer to the problem which you have identified in the discussion (3) provide your preliminary bibliography in the proper bibliographic form as described in the History research guide (<https://www.ubishops.ca/academic-programs/faculty-of-arts-and-science/humanities/history-global-studies/research-guide/>). There is no required length for the outline, but most will be 2-3 pages in length. Outlines should be submitted on moodle by 11:55 pm on **September 26**.

Midterm: The midterm test on **October 19** will cover, through a series of definition and short essay questions, all material covered in class and in assigned reading to date. Attendance is mandatory. Absences due to illness or accident must be verified by a doctor's note or certificate. You may opt after finding out your mark not to count the midterm, in which case the 20% allotted will be divided between the remaining parts of the course (essay and final exam). If you opt not to count the midterm, you must inform me in writing by the beginning of class on **October 26**.

Research essay: A research essay must show evidence of research conducted in at least 5 scholarly sources (books, peer-reviewed articles, or in some cases academic websites). It should make a clear argument about the historical problem that is your topic, addressing the question of why something happened rather than simply what. You should have a clear thesis statement and support it with evidence from your research. The essay should be about 2000 words in length (about 8 pages), double-spaced. It must employ the proper scholarly apparatus of footnotes (or endnotes) and a complete bibliography. Not only direct quotations (which should be used sparingly), but also significant ideas, interpretations and statistics must be cited. The general rule is: when in doubt, cite your sources. You must retain all notes, original drafts and/or computer files until the essay is marked. The essay is due by 11:55 pm on **November 28**.

Final exam: The final exam covers the entire course content. It will consist of definitions of terms and essay questions that ask you to make thematic connections. Attendance is mandatory. Absences due to illness or accident must be verified by a doctor's note or certificate.

Learning objectives

By the end of this course, you should be able to:

- Understand and be able to explain the significance of key concepts, names and events in 20th century history (eg nationalism, Woodrow Wilson, Korean War)
- Analyse primary and secondary sources
- Compare and contrast developments across different places and time periods
- Compare and contrast different interpretations of why things happened
- Assess evidence and create an argument explaining why a certain historical event or process unfolded as it did

Instructor communications

Questions are welcome before, after and during class. Apart from office hours, I am happy to arrange to meet with you at other times. You are also welcome to send e-mails. If you have not heard back within 48 hours, please re-send or contact me by other means, in case the message has gone astray.

Supporting your Success

Your academic performance is closely tied to your personal well-being and mental health. It is understood that university students encounter setbacks from time to time that can impact their academics. If you encounter difficulties and need assistance it is important to reach out and take advantage of the resources available to you. For help and information addressing mental or physical health concerns, including meeting with a Bishop's counsellor or nurse, visit: www.ubishops.ca/student-services/

If you are experiencing any personal difficulties that make it hard for you to meet your course requirements, please talk with your professor(s) or academic Dean. You should also connect with our professionals in student support services for your specific physical or mental health needs.

Academic integrity

Plagiarism (a form of academic dishonesty in which one person submits or presents the work of another person as their own), self-plagiarism (submitting the same work in different courses) and cheating (dishonest behaviour, usually in tests or examinations) are not acceptable. For details, see the University Regulations section of the Academic Calendar at <http://www.ubishops.ca/wp-content/uploads/05-University-regulations-2018.pdf>.

Submission of written work

All essays should be submitted using the course moodle page. You must click submit and should receive notification that submission has been made. Inability to upload is not an excuse for lateness. Please do not submit in .pages format. If you are a Mac user, save as .rtf or .doc before uploading. If your document is not on the system in a readable format, it is considered late. Late work will be penalized at 5% off per day. In other words, an essay worth 76% will be marked down to 71% if one day late, 66% if two days late, and so on.

Territorial acknowledgement

Bishop's University stands on the unceded territory of the Abenaki people.

Class schedule and readings

Topics are subject to change; please complete readings before class.

Week 1

Reading: part I introduction

- September 5 (Wednesday) Course introduction
- September 7 (Friday) Major themes in 20th C history

Week 2

Reading: chapters 1 & 2 (industrialization in the core & periphery)

- September 10 (Monday) Industrialization & ideology in Europe
- September 12 (Wednesday) Industrialization & ideology in Japan & Russia
- September 14 (Friday) Global convergence, global divergences. **Document discussion** – Emily Pankhurst on feminism, p. 20; **Analysis discussion:** Japan & China on separate paths, p. 46

Week 3

Reading: chapters 3 & 4 (imperialism, formal & informal)

- September 17 (Monday) Europe goes global: the new imperialism
- September 19 (Wednesday) Europe goes global: economic integration
- September 21 (Friday) Analysis discussion: Western education in the Third World; The Russo-Japanese War; **Document discussion:** Revolutionary impulses, p. 96

Week 4

Reading: Part II introduction & Chapter 5 (WW1 as crisis)

- September 24 (Monday) The First World War as military conflict
- September 26 (Wednesday) The First World War as force for social change; Russian revolution. **Essay outlines due.**
- September 28 (Friday) Paris Peace Conference Simulation 1

Week 5

Reading: selections from Margaret Macmillan, *Paris 1919*, and Erez Manela, *The Wilsonian Moment*.

- October 1 (Monday) Paris Peace Conference Simulation 1
- October 3 (Wednesday) Paris Peace Conference Simulation 1
- October 5 (Friday) Internationalism

Week 6

Reading: Chapter 6 & 7 (politics & economics between the wars; nationalism & revolution)

- October 8 (Monday) **Thanksgiving; no class**
- October 10 (Wednesday) Nationalism & the League of Nations; global anti-colonialism

- October 12 (Friday) Depression & the rise of the dictators. **Document discussion:** Albert Speer joins the Nazis, p. 176.

Week 7

Reading: Chapter 8 (WWII)

- October 15 (Monday) The war in Europe; The Holocaust
- October 17 (Wednesday) The war in Asia; Hiroshima
- October 19 (Friday) **Midterm test**

Week 8

Reading: Chapter 9 & 10 (Cold war)

- October 22 (Monday) Into the cold war: Europe
- October 24 (Wednesday) The Korean War & the Asian cold war
- October 26 (Friday) Détente & co-existence; the United Nations, Decolonization & development. **Analysis discussion:** US & Europe, p. 240.

Week 9

Reading: Chapter 11 (Decolonization & development)

- October 29 (Monday) Democratic development & its challenges: India
- October 31 (Wednesday) Dependent development: Bolivia & Ghana
- November 2 (Friday) Authoritarian development: Indonesia.

Week 10

Reading: Chapter 12 (Asian revolutions, Latin America)

- November 5 (Monday) The Chinese revolutions
- November 7 (Wednesday) The wars in Vietnam
- November 9 (Friday) Politics by coup: Guatemala & Iran. **Document discussion:** the people speak, p. 314.

Week 11

Reading: Chapter 13 (Asian tigers & globalization)

- November 12 (Monday) Economic miracles: Germany, Japan & the new global trading system
- November 14 (Wednesday) Flying geese, rising tigers & hidden dragons
- November 16 (Friday) Nationalism's return: authoritarianism, democracy and neo-traditionalism in eastern Asia. **Document discussion:** modernity and tradition in Japan, p. 334.

Week 12

Reading: Chapter 14 (End of the Cold War)

- November 19 (Monday) The end of the Cold War in Europe: the collapse of the Soviet system
- November 21 (Wednesday) A New World Order? Peacemaking & conflict in the global South

- November 23 (Friday) America triumphant? The Washington consensus. **Analysis discussion”** The End of history? p. 363.

Week 13

Reading: Chapter 15 (Globalization & nationalism at century's end)

- November 26 (Monday) The new globalism
- November 28 (Wednesday) A new rise of the dictators? People's movements as the third alternative. **Research essay due.**

Exam period Dec. 4-16